

PARENT GUIDE TO

KINDERGARTEN

First Nine Weeks

READING LANGUAGE ARTS

Reading

- Learn and practice letter names and sounds.
- Build phonemic awareness by playing with rhymes, syllables, and beginning sounds.
- Read and listen to stories to describe characters and settings.
- Point out letters and sounds in signs, food labels, or books at home.
- Play "I Spy" using beginning letters & sounds.

Writing

- Practice holding a pencil correctly.
- Practice writing uppercase and lowercase letters correctly.
- Help your student practice writing their name with proper letter formation.
- Encourage your student to add details and color to their drawings to match their ideas.

MATH

Data Analysis & Graphing

- Match and sort objects by attributes like color, size, purpose, pattern, and position.
- Group items into categories and count how many are in each, understanding that the last number said tells the total amount.

Numbers & Operations

- Count numbers up to 10 using objects.
- Write numbers to show how many.
- Break apart numbers into hidden partners.
- Build fluency with combinations within 5.
- Listen to simple math stories and connect them to expressions like $2 + 1$.
- Practice saying and reading number sentences.
- Build "number stairs" and "number towers" to explore 1 more and 1 less with numbers 0–10.

SCIENCE

- Ask questions about things you see or wonder about.
- Safely explore and investigate using simple tools or objects around the house.
- Look carefully at things and talk about what you see, including shape, color, texture, and what they are made of.
- Find new ways to group or sort objects based on their properties.
- Observe how magnets attract or repel different materials and experiment with pushing or pulling.
- Notice how things look different when the light changes and understand that we need light to see objects clearly.

SOCIAL STUDIES

- Use spatial terms to describe relative location. (Like...above, below, near, far, over, under.)
- Locate places on the school campus and describe their relative location.
- Identify and use geographic tools.
- Identify purposes for having rules.
- Identify rules that provide order, security, and safety.
- Celebrate Constitution Day & Celebrate Freedom Week.
- Identify the U.S. flag and the Texas flag.
- Recite the Pledge of Allegiance to the U.S. Flag and the Pledge to the Texas Flag.
- Identify jobs and authority figures at school.
- Explain how authority figures enforce rules.
- Identify the contributions of Christopher Columbus.

News and Resources All Year Long



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QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How is the school day structured?
- How is my student behaving at school?
- Does my student play and interact with other children without issues?
- How do I help my student count forward and backward *from any number up to 10*? How well does my student break apart (decompose) and put together (compose) numbers up to 10?

HOW CAN I HELP MY CHILD LEARN AT HOME?

Math:

Sort and compare using household items for your student to match and compare by color, size, purpose, pattern, or position. Practice counting forward and backward using movement. Count objects up to 10, then break them into two groups to find hidden partners (e.g., "6 is 2 and 4").

Reading:

Expand your home library- magazines, comic books, etc.
Visit the library often! Lots of free programs and activities are offered!
Reread favorite books for familiarity.

DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



ClassLink

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



ST Math
Texas



BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

Character Strong:

- Kindness Kickoff (August)
- Respect (September)
- Responsibility (October)

Math:

Celebrate effort and encourage your student to keep counting, even after mistakes. **Make counting fun** with playful, low-pressure activities—especially when practicing backward counting. Encourage your student to **explain their thinking** to build confidence and math vocabulary.

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